



Australian Government

**~~CHC30125~~ CHC3012~~X6~~ Certificate III in
Early Childhood Education and Care**

~~CHC30125~~ ~~CHC30126X~~ Certificate III in Early Childhood Education and Care

Modification History

Release	Comments
1	This qualification was first released in CHC Community Services Release 11.0.

Qualification Description

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing, and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgment when carrying out their work in the context of established policies and procedures. They may work independently or under the guidance of others, though in some contexts that guidance may not be on-site.

Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

To achieve this qualification, the individual must have completed a total of at least 160 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.

Licensing/Regulatory Information

Under the Education and Care Services National Law (as applied in each state and territory) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au.

Entry Requirements

This qualification has no entry requirements.

Packaging Rules

Total number of units = 17

- ~~15-14~~ core units
- ~~2-3~~ elective units, ~~consisting of:~~
 - ~~1~~ unit from the list below

- ~~1 unit~~ from the electives listed below, elsewhere in the CHC Community Services Training Package, or any other current training package or accredited course.

The selection of electives chosen must be guided by the job outcome sought, local sector requirements and the complexity of skills appropriate to the AQF level of this qualification.

Core units	
CHCECE030 <u>CHCECEXXX</u>	Support inclusion and <u>cultural</u> diversity
CHCECE031 <u>CHCECEXXX</u>	Support children's health; safety and wellbeing
CHCECE032 <u>CHCECEXXX</u>	Nurture babies and toddlers <u>Build relationships with children, families and communities</u>
CHCECE033 <u>CHCECEXXX</u>	Develop positive and respectful relationships with children <u>Apply a trauma informed approach to behaviours that challenge</u>
CHCECE034 <u>CHCECEXXX</u>	Use an approved learning framework to guide practice <u>Support play based learning with intentionality</u>
CHCECE035 <u>CHCECEXXX</u>	Support the holistic learning and development of children <u>Apply child development knowledge and approved learning frameworks</u>
CHCECE036 <u>CHCECEXXX</u>	Provide experiences to support children's play and learning <u>Support the planning cycle</u>
CHCECE037 <u>CHCECEXXX</u>	Support <u>Facilitate children to connect with the natural environment</u> <u>inclusion for children with disability, developmental delay and autism</u>
CHCECE038	Observe children to inform practice
CHCECE054 <u>CHCECEXXX</u>	Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures <u>Engage with First Nations cultures and perspectives</u>
CHCECE055 <u>CHCECEXXX</u>	Meet legal and ethical obligations in children's education and care <u>Enhance child safety and wellbeing and prevent abuse and neglect</u>
CHCECE056 <u>CHCECEXXX</u>	Work effectively in children's education and care <u>Work in early childhood</u>
CHCPRT025 <u>CHCECEXXX</u>	Identify and report children and young people at risk <u>Understand, identify and reporting</u> ing child abuse and neglect

HLTAID012	Provide First Aid in an education and care setting
HLTWHS001 <u>CHCECEXXX</u>	Participate in workplace health and safety <u>Follow safety and hygiene protocols</u>

Units listed in italics have a mandatory workplace requirement is specified in the unit

Elective Units	
BSBSTR401	Promote innovation in team environments
<u>CHCECEXXX</u>	<u>Support autistic children</u>
<u>FSKWTG006</u>	<u>Write simple workplace information</u>
BSBSUS411	Implement and monitor environmentally sustainable work practices
CHCDIV001	Work with diverse people
CHCECE039 <u>CHCECEXXX</u>	Comply with <u>Provide</u> family day care <u>administration</u> <u>administration requirements</u>
CHCECE040 <u>CHCECEXXX</u>	Attend to daily functions <u>Provide</u> in home- based child care <u>care</u>
CHCPRP003	Reflect on and improve own professional practice
CHCSAC009	Support the holistic development of children in school age care
HLTFSE001	Follow basic food safety practices

Units listed in italics have a mandatory workplace requirement is specified in the unit

Pre-requisite Requirements

There are no prerequisite requirements for this qualification.

Qualification Mapping Information

Current Code and Title	Previous Code and Title	Comments	Equivalence
CHC30126X <u>Certificate III in Early Childhood Education and Care</u>	<u>CHC30125 Certificate III in Early Childhood Education and Care</u>	<u>Major change to core units</u> <u>some changes to elective units</u>	<u>Not equivalent</u>

CHC30125 Certificate III in Early Childhood Education and Care	CHC30121 Certificate III in Early Childhood Education and Care	Major change to replace CHCPRT001 Identify and respond to children and young people at risk with CHCPRT025 Identify and report children and young people at risk in the core.	Equivalent
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Links

Companion volumes, including implementation guides, are found on the national training register - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>.